

A faded background image of two young girls, one with long blonde hair and one with dark hair and glasses, looking at a globe. The globe is in the foreground, and the girls are behind it, looking at it with interest.

Elementary through High School: A Journey towards Inclusion



Agenda

- Banyan Elementary
- Aspen Elementary
- Sequoia Middle School
- Westlake High School



Banyan Elementary School

Autism Specialized Program 2023-2024



Current Program

- TK-1 and 2-5.
- Program designed to give students genuine access to General education while providing behavior and academic supports in the special education setting.
- Primary class also uses older peer models in our Autism Ambassador Program.
- Creating a school culture where everyone feels like they belong and where ALL students can share their strengths and get support when they need it.



Goals for the Future



Create more inclusive spaces on campus that allow sensory needs to be met.

**More co-taught opportunities-
expanding the program to 3 classes**

Unified Sports

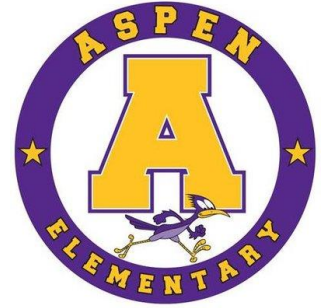
Continue to improve facilities



Year one in review



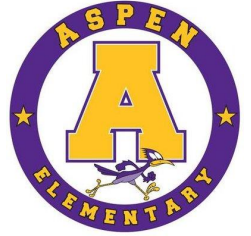
Aspen Elementary School



- A culture rooted in the idea that EVERY student at Aspen is OUR student!
- Unified Champion School
- Language and Learning specialized program centered on inclusivity to support students in their least restrictive environment.
- Co-taught classrooms in Transition Kindergarten, Kindergarten, and First Grade.
- Specialist classes to enrich learning for ALL students including Art, Library Dance, PE, Music, and 3rd Grade Wander and Wonder



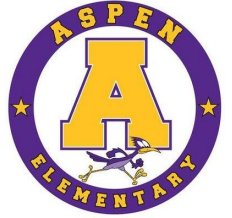
Aspen Elementary School



- Inclusion and equity are at the forefront of discussions and decision making at Staff Meetings, School Site Council, and PFA.
- 24% percent of students at Aspen have an IEP.
- LRE (% of students in general education setting for 80% or more)
 - 2019: 39%
 - 2024: 55%
- Partnership with CRPD to provide inclusive/structured recess and Young Athletes PE for TK/K.
- Conejo Oaks Academy students are educational aides with TK/K twice a week.



Aspen Elementary School

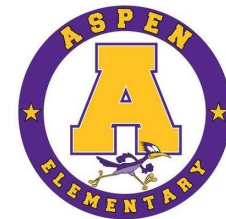


Our Vision

It is our vision to value the whole child and empower all students to reach their full potential academically, socially, physically, and emotionally in order to positively impact themselves and the world around them.



Aspen Elementary School



Special Olympics Unified Champion School

Inclusive Leadership Team



Young Athletes Program



Whole School Engagement



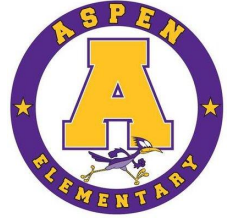
Special Olympics
Unified Champion
Schools



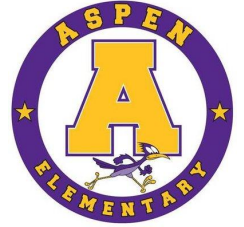
Conejo Valley Unified School District

Aspen Elementary School

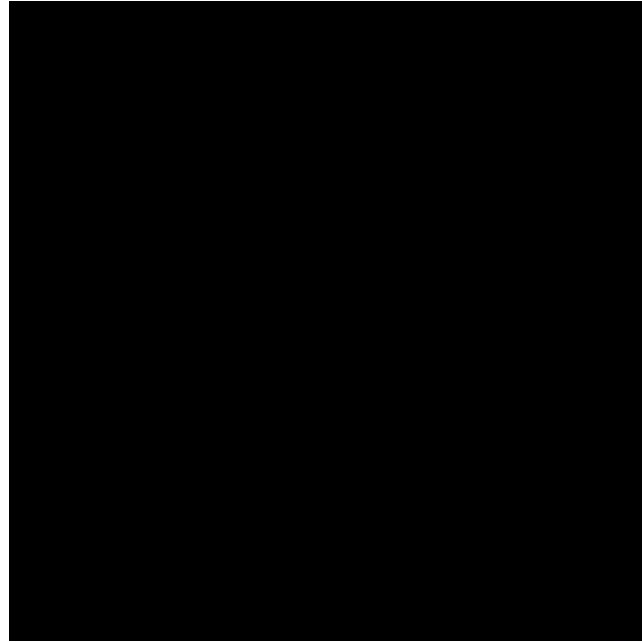
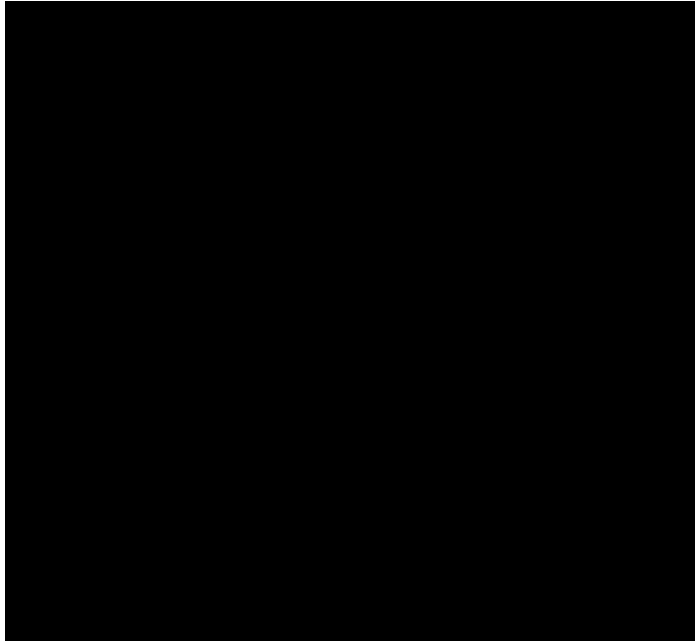
Co-Teaching



Aspen Elementary School



Student Voices





Life Management is...

Elective for students in Gen Ed
& our Specialized Programs

Co-taught by Kristen
Maturro, Jennifer
Carpenter (LEAP), and
Katie Jan (AUT)

An answer to the need for
more inclusion opportunities
for students in the
specialized programs



Video from Digital Production



<https://youtu.be/0G2jn0hcmRk?si=iZCduI5O1J6EtNOF>

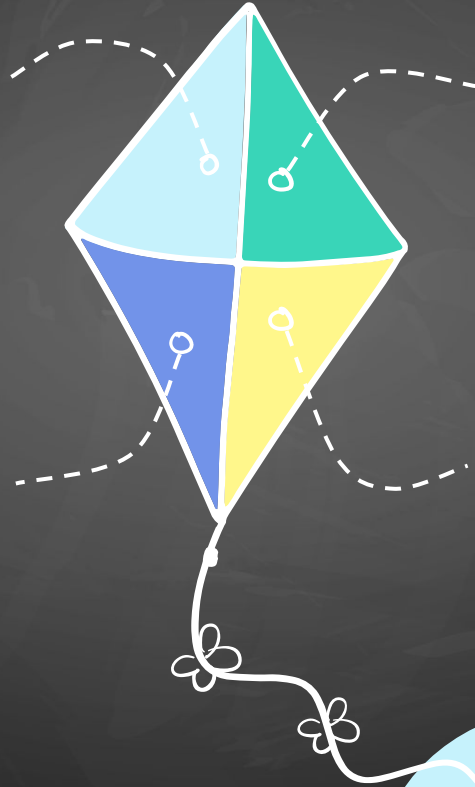
In Life Management students will learn how to...

Work with others
in a supportive
environment

Increase
leadership skills

Become better
communicators

Improve and manage
their social emotional
skills





Vision:

The logo for CREW SEQUOIA features the word "CREW" in a large, blue, bold, sans-serif font. Below it, the word "SEQUOIA" is written in a smaller, blue, sans-serif font. Underneath "SEQUOIA", the tagline "COMPASSION RESPONSIBILITY EMPowerment WELLBEING" is written in a very small, blue, sans-serif font, with a small star symbol between "SEQUOIA" and "COMPASSION".

To instill **compassion & responsibility**, empower a love for and success in learning & support the **wellbeing** of ALL students as they become productive members of Sequoia & society!





Safe
Welcoming





Supportive
Inclusive



Accepting
Fun!




Some feedback from students



"Students come in every day with smiles on their faces to learn new viewpoints & get to work with amazing people & help them better understand the world, while also understanding the world better themselves."

-Brody Kennett



"Being a mentor was really fun because I got to do projects with students who needed a little extra help."


-Cailin Miller

"I'm so glad Mrs. D created this class. It lets people know about all the different students at Sequoia and makes everyone feel more welcome and included."

-Natalia Pantoja

"We are so glad we got to be mentors and we plan to continue working with our "buddies" in high school & on the Sparkles cheer team."

-Isis Seymour-Smith & Gabi Serrao



"This class was a very special chance to meet & work with very special people with different abilities."

-Erick Valencia

And parents...

I wanted to say that Life Management is unbelievable, and Zoie loves that class more than anything. Honestly, it's all we hear her talk about. And now she's been eating lunch with her life management peers. All this to say, thank you for spearheading this amazing class. It is beneficial in so many ways! We are incredibly proud of Zoie for her hard work in Life Management this year. But honestly, it goes beyond that. I see something different in her eyes when she talks about her classmates. It is definitely special, and we want to foster that!

- Cory Hill
(Zoie Nawrocki's parent)

Aidan and I were just talking about outdoor school. He said how much he loved seeing [his friends from Life Management] and spending time with them there. I love how happy Aidan gets when he talks about it. We both said how special they are and he told me he just loves being in the class and working with them. I just wanted to let you know and also say that I think this is the most amazing class and I think every student would benefit in being in it. I hope this class is offered for many years to come. Thanks again for giving this opportunity to Aidan, it means so much,

-Robyn Graham
(Aidan's mom)

Westlake High School



- Inclusion is Great for ALL Students!
- Unified Sports
 - Basketball, Soccer, Bocce
 - Each high school hosts one event a year
 - Introduced March Madness this year



Unified Sports



Westlake High School



- How have we focused on Inclusion?
 - LRE Information
 - 16/17 - CVUSD 39.9%, 23/24 - CVUSD 53.5%
 - 23/24 - WHS 48.1%
 - Co-Teaching
 - Increased from 2 sections in 21-22 to 17 sections in 24-25
 - Inclusion Toolkit Integration
 - Provide opportunities throughout campus in classes, clubs, athletics, & activities



Inclusion Around Campus

Sparkles Cheer



Theatre, Choir,
Electives



Warrior Joe



Everyone Brings Something Special to our Campus





Questions



Thank you!

